

Metrics for Measuring Growth

MAP Testing:

CPCS will administer the MAP test in reading and math two times per year, once in the beginning of the school year and once in the end of the year in order to measure student growth. The SOL tests do not provide enough data on student growth for students at the high end of the spectrum and less for those who rarely pass SOL tests. The MAP score provides an independent expected target growth score for each student. 80% of our students will increase their scores by four to six points at the end of the year testing. CPCS will use the data to uncover areas of strengths and concerns, differentiate instruction and use the data to create student action plans. The remaining 20% of our students will be involved in the same approach for differentiating instruction.

Social Emotional learning:

100% of our students will increase their social emotional skills in eight defined areas and improve their scores by at least 80% in all areas during the time a student is enrolled at CPCS. Data will be collected in October of each year from students, parents and teachers using the DESSA (Devereaux Emotional Strength Assessment.) The purpose of collecting the data is to identify strengths of students and to improve their social competence. The eight areas are: self-awareness, social awareness, self management, goal directed behavior, relationship skills, personal responsibility, decision-making, and optimistic thinking.

Climate of the school

In the past, the Safe Schools School Climate Survey was administered every spring to all students in the Albemarle County and Charlottesville City Public School system. The purpose of the survey was to measure the outcomes of the Safe Schools/Healthy Students project and track the annual progress of goals, such as reducing bullying, improving school climate, and reducing student risk behaviors.

We will administer the climate survey for Albemarle County and compared to other schools in our district and state we expect 90% of our students to report that they feel there is an adult that they can go to for help, that adults will intervene on their behalf, and that they know their teachers care about them at least a 50% higher percentage than in other schools. Additionally, there will be a 75% lower percentage of students who report feeling bored in school, experience bullying in school, and feel disconnected from school when compared to other middle schools.

Parent satisfaction

In our yearly parent survey 90% of parents will report satisfaction by choosing strongly agree or agree that they made the right choice for their students in choosing CPCS for their child both for the academic and social growth their students made.

Graduation rates:

CPCS anticipates that although we attract many students who are two or more years behind in academic content courses the efficacy of our program gives them the skills and stamina to stay in high school and graduate. 90% of our graduates will graduate either on time, be on target to graduate within one year or have a plan to earn a GED. CPCS will collect the data from ACPC high schools and all school transfers.

Trust Survey

CPCS is built upon positive, healthy relationships with others. This type of relationship is important for everyone to feel safe, valued, loved and respected. Trust is another very important piece in positive, healthy relationships.

CPCS will administer a Trust Survey each spring of every year and 100% of our students will identify at least one adult they feel they can go to and trust.

